Module 4: Using the PMTCT Checklists, Guides, Forms, and Video

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Module 4: Learning Objectives

- Discuss the importance and relevance of each of the PMTCT Tools within the Toolkit
- Conduct the pre-test and post-test education and counseling sessions with clients, using structured checklists
- Conduct a psychosocial assessment and fill in the psychosocial assessment reporting form
- Conduct and document adherence and preparation and support counseling with clients, using a guide and reporting form
- Identify strategies to improve retention, adherence, and psychosocial support within the PMTCT program and throughout the PMTCT spectrum of care

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Module 4: Learning Objectives, cont'd

- Conduct and document adherence assessments and follow-up counseling with clients, using a guide and reporting form
- Discuss the importance of having an appointment system in PMTCT settings and how to use an appointment book and appointment reminder cards
- Describe how each PMTCT Tool might be applied in their specific clinic setting
- Discuss how to use the PMTCT video in their clinic and/or community settings

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There are 5 Helpful Tools for Health Workers to Adapt and Use

- 1. Counseling checklists for HIV testing in ANC settings
- 2. Psychosocial assessment guide and reporting form
- 3. Adherence preparation and support guides
- 4. Adherence assessment and follow-up guides
- 5. Appointment book and appointment reminder card templates

Discussion Questions for Each of the 5 Tools

- Why was the tool developed?
- How can the tool contribute to improved PMTCT services and improved adherence and psychosocial support for PMTCT clients?
- · What are the major components of the tool?
- How do you think the tool could be used in your clinic?

Orientation to the Tools in Small Groups

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Discussion Questions in Small Groups

- How can the tool improve retention, adherence, and/or psychosocial support for PMTCT clients?
- Who at your clinic could use the tool? When? In what situations?
- Where would the tool/forms be stored?
- Are there challenges (now or anticipated) in using this tool? Are there solutions to these challenges?
- What next steps would you take to use the tool in your clinic?

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Remember:

- Tools can help health workers provide clients with retention, adherence, and psychosocial support
- It is important that the tools are used in combination with good counseling and within a supportive, welcoming, and client-friendly environment
- You will be supported and mentored on using the tools over time



"Saving 2 Lives" – A PMTCT Patient Education Video

- Created to reinforce key PMTCT messages with PMTCT clients, family members, and caregivers in an interesting, narrative format
- 3 distinct sections in the video (can be played all at once or one section at a time)
- Can be used in multiple settings (waiting room, group sessions, support group meetings, community meetings, etc.)
- Is most effective when discussion of the video is facilitated by a health worker, such as a peer educator, counselor, nurse, or support group leader

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Video Discussion Questions

- What are your impressions of the video?
- How do you think the video could help reinforce key PMTCT messages with clients?
- How do you think the video could be used in your clinic?
- · Who could use the video? When? Where? In what situations?
- How could health workers (especially nurses, counselors, and peer educators) facilitate the video to help clients get the most out of it?
- What next steps would you take to distribute and use the video in your clinic?
- Do you think there are additional uses for the video in a community setting? If yes, explain.

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Module 4: Key Points

- All health workers should be up-to-date and knowledgeable about their national PMTCT guidelines.
- PMTCT clients, family members, and caregivers often have a number of retention, adherence, and psychosocial support needs that change over time and across the spectrum of care.
- Health workers can use the *pre- and post-test counseling checklists* as a guide when counseling and testing clients for HIV.
- Initiation of ARVs or ART among pregnant women should NOT be delayed for any reasons. Use the *Adherence Preparation* and *Support Guides* as a reminder of the key messages.
- Adherence should be assessed at each clinic visit and ongoing counseling and support provided throughout the PMTCT spectrum of care. Use the Adherence Assessment and Follow-up Guides to assist in this process.

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Module 4: Key Points, con't.

- Adherence will change as clients move through the PMTCT spectrum of care so it is important to provide ongoing adherence assessment, counseling, and support at every visit.
- All clinics should institute an *appointment system*, including systematic follow-up of clients who miss appointments.
- The PMTCT Video may be used to reinforce key PMTCT messages with clients at the clinic or in the community.
- Each clinic should have a specific plan on how the Tools discussed in this Module are used.
- Retention, adherence, and psychosocial support are a part of everyone's job.
- When talking with clients, it is always important to use the 7 key counseling and communication skills (discussed in Supplemental Module 6).

